

Welcome!

to Kindergarten Orientation Night



Meet

the teacher

- Robyn Head
- Linda Redfern
- Ashley Hatch
- Marie Owen
- Shatari Brown
- Tara Berry



Contact

INFORMATION

Hal Hutchens Elementary

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Breakfast

PROCEDURES

Breakfast ~ 7:30 - 8:00

Please make sure students are here early if they intend to eat breakfast.

Breakfast ends promptly at 8:00 so that children are not late to class.

Please direct your child to go straight to breakfast.



Tardy

POLICY

Tardiness includes late arrival & early checkouts.
Please make sure to be in class by 8:00 am.

On your attendance record (given out every nine weeks)
early sign outs count as a tardy.



Attendance

Georgia law allows a student to be excused from school for the following reasons:

POLICY

- personal illness
- illness or death in the immediate family
- special and recognized religious holidays observed by the student's faith; mandates by order of a governmental agency; and conditions rendering school attendance impossible or hazardous to the safety of the student.
- A student whose parent or legal guardian is in military service and has been called to duty.

Unexcused/Unlawful Absences: Absences that do not meet the criteria of an excused absence per Georgia law, or that are not validated by appropriate documentation as determined by the principal or designee are unexcused/unlawful. A student who accumulates five (5) unexcused absences will be considered truant.



Attendance

POLICY

- Three (3) Unexcused/Unlawful Absences: A teacher will make direct contact with the parent of a student when they accumulate three unexcused/unlawful absences. The attendance procedures and consequences of additional unexcused/unlawful absences will be explained. This action will be documented.
- Four (4) Unexcused/Unlawful Absences: A teacher will refer students to the school counselor upon four unexcused absences.
- Five (5) Unexcused/Unlawful Absences: A teacher will refer any student with five unexcused/unlawful absences to the principal or designee, with a discipline slip. A school attendance contract will be attached to the 5-day Letter of Notification. After two reasonable attempts to notify the parent/guardian, the school shall send a notice by certified mail return receipt requested or first class mail to the parent.



Lunch

PROCEDURES

Lunchroom Expectations:

- Silent when lights are out (2 min.)
- Students stay at their seat and raise their hand for assistance
- Talk with classmates and EAT - no playing in the lunchroom

Ways you can help at home:

- If your child brings lunch from home, please make sure your child has all necessary items such as napkins, forks, drink, etc.
- Please also give them a plastic bag to collect their trash in.



It would be beneficial if your child could independently open their food containers. Please practice this skill at home, or if necessary repackage items in Ziploc bags to make it easier for them to open.



Meal Payment

PROCEDURES

www.myschoolbucks.com ~ You can pay for your child's lunch online You can also send cash or a check to school in an envelope/baggie labeled with your child's name, lunch number and what the money is for.

The students can only charge up to \$5.00 before being given a meal replacement.



Daily

folder

- Please sign your child's agenda daily.
- Look in it for any notes home.
- Please remove all papers that are sent home.
- Please help your child write their sight words on the right hand side of the agenda.



Homework

POLICY

- Please read for 20 minutes every night.
- Please use the calendar at the front of the agenda to record how many minutes you read each night.
- Please bring a show and tell item each week for the letter we are studying.
- Please write/ have your child write the words they are studying on the right hand side of their agenda each week.



Weekly folder

In kindergarten, sight words are a big expectation. We would like for your child to know 85- 100 sight words by the end of the year. Your child will have a weekly assessment on sight words. The expectation is that the folder goes home each night for you to practice and return each day. Please practice the words and/or letters that are not highlighted. Your child will move at his/her own pace. We will also practice words weekly in class through various learning activities.



Report Card

SCHEDULE

- In kindergarten we do not send home progress reports unless we feel that your child needs extra assistance with a current skill.
- Report cards go home every 9 weeks and will give you an update on how your child is progressing on the Georgia Performance Standards of Excellence.



Grading

GKIDS Georgia Kindergarten Inventory of Developing Skills

POLICY

Not Yet Demonstrated

The student counts to less than 50 by ones or tens, does not count in sequence, or does not count.

Emerging

The student counts to 50 by ones or tens or attempts to count to 100, skipping numbers along the way.

Progressing

The student counts to 50 by ones and by tens or counts to 100 by tens.

Meets

The student consistently counts to 100 by ones and by tens.

Exceeds

The student consistently counts to more than 100 by ones and by tens.



Not EVERY standard has an exceeds option



Extra

Clothes

PLEASE, PLEASE, PLEASE!!!

Please ALWAYS have a change of clothes in your child's backpack in a Ziploc Bag labeled with their name. Include a change of underwear and socks. Accidents happen - including puddles on the playground!!!



Transportation

PROCEDURES

Make sure to write all transportation changes on the date in the agenda.

If transportation changes throughout the day, you must fax it to the office with a copy of your picture id.

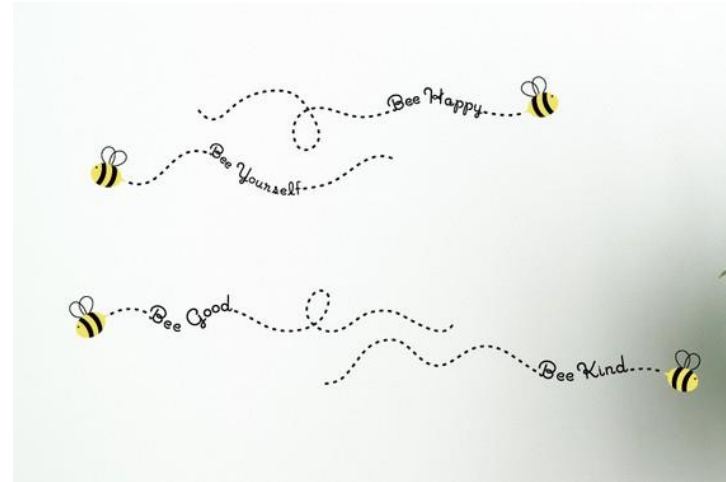


School

RULES

The Hal Hutchens Honeybee Philosophy:

- "Bee"lieve in Yourself!
- "Bee" Safe!
- "Bee" Respectful!
- "Bee" Responsible!
- "Bee" Kind!
- "Bee" Here!!



Helping

the teacher

Rules and Expectations:

Lunchroom

Hallway

Specials

Classroom



Helping

My Child

Practice Daily

Letters

Sight words




Reading

Numbers

Work with your child consistently on letter names, sight words, and by reading with your child as much as possible.



WHY READ 20 MINUTES AT HOME?










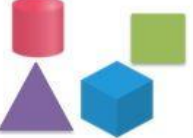




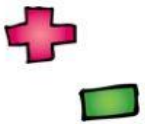
Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Guy and Bertram, 1982.)

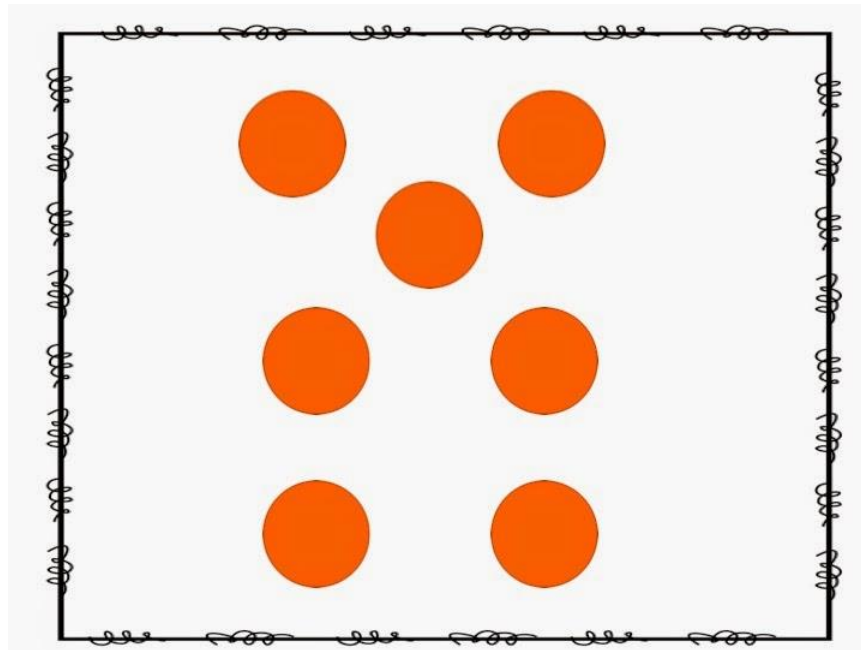
WANT TO BE A BETTER READER? SIMPLY READ.

My Kindergarten Goals

 <p>I can write my first and last name!</p>	 <p>I know my colors!</p>	 <p>I know all my letter names!</p>	 <p>I know all my letter sounds!</p>
<p>a e i o u</p> <p>I know all the vowels and their sounds!</p>	 <p>pig bug</p> <p>I can read CVC words!</p>	<p>the can</p>  <p>see my</p> <p>I can read all my sight words!</p>	<p>the can</p>  <p>see my</p> <p>I can write all my sight words!</p>
 <p>I can rhyme!</p>	 <p>/f /al /n/</p> <p>I can segment words!</p>	 <p>I can identify shapes!</p>	 <p>I can identify numbers 1-20!</p>
<p>100!! </p> <p>I can write the numbers 1-100!</p>	 <p>I can count to 100 by 1's!</p>	 <p>10's</p> <p>I can count to 100 by 10's!</p>	 <p>I can add and subtract!</p>


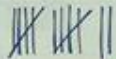
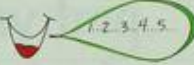






Number Talks



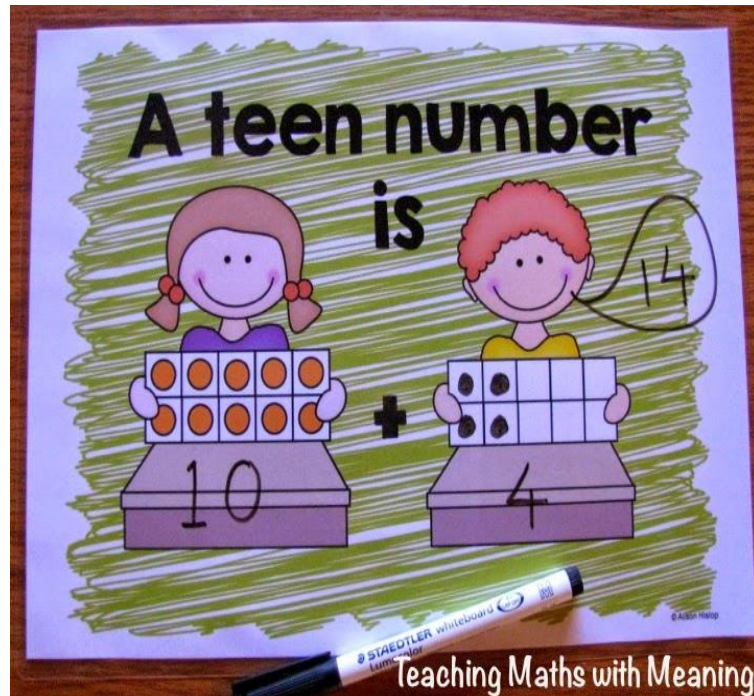
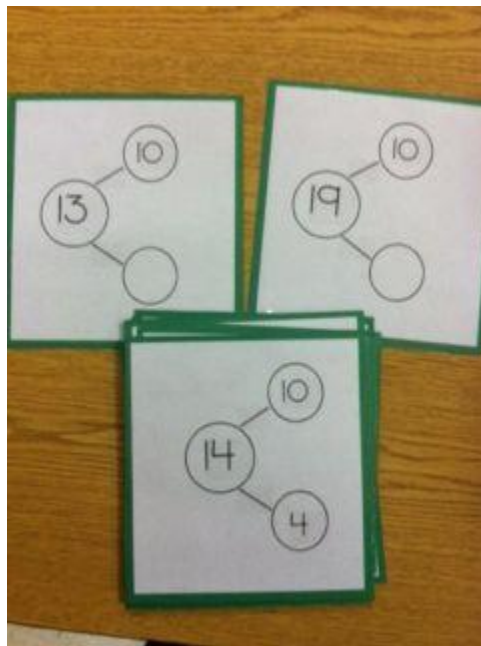
Math Workshop

Strategies for Solving math problems!

1. Use your fingers. 
2. Touch math. 1 2 3 4 5
3. Count with tallies. 
4. Count out loud. 
5. Draw a picture. 
6. Mental math.  $3 + 5 = 8$
7. Write a number model. $1 + 1 = 2$
 $3 - 2 = 1$
8. Make a doodle. 
2. Use the number line. 



Math Workshop



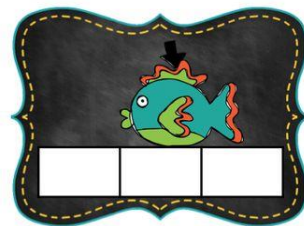
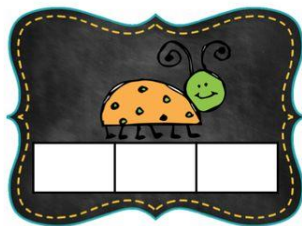
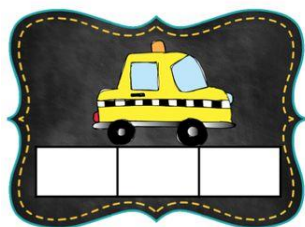
Phonics/ Phonological Awareness

Saxon Phonics

[Starfall](#)

[Reading a-z](#)

[Have fun Teaching](#)



Reader's Workshop

WORD WORK



Work the whole time
Stay in one spot
Work quietly
Try your best
Get started ASAP
Put materials away

WORK ON WRITING



Write the whole time
Stay in one spot
Work quietly
Choose what to write
Get started ASAP
Put materials away

LISTEN TO READ

Get materials quickly
Listen to the whole story
Follow along quietly
Stay in one spot
Get started ASAP
Put materials away



WORK ON WRITING



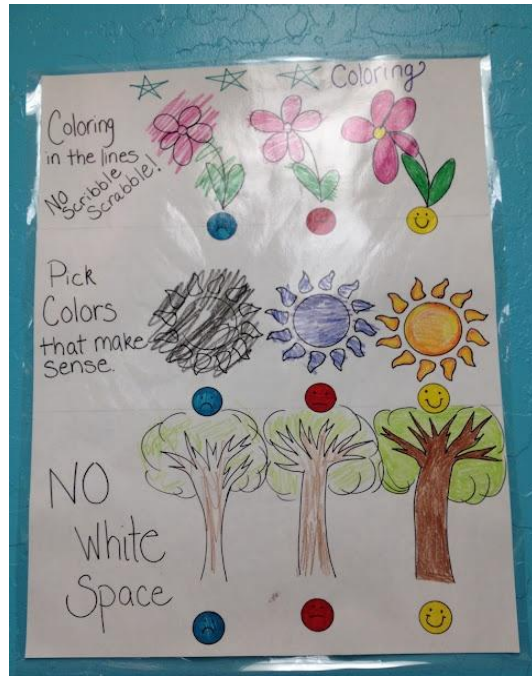
Write the whole time
Stay in one spot
Work quietly
Choose what to write
Get started ASAP
Put materials away

WORK ON WRITING




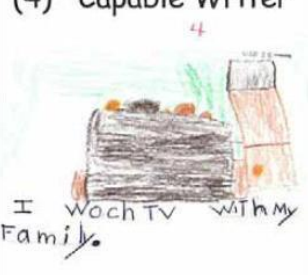



Write the whole time
Stay in one spot
Work quietly
Choose what to write
Get started ASAP
Put materials away

Writer's Workshop



Writer's Workshop

<p>Kindergarten:</p> <p>Writing Rubric Samples</p>	<p>(1) Pre-Writer</p>  <p><i>A road</i></p>	<p>(2) Emergent Writer</p>  <p><i>I am beside the ball.</i></p>
<p>(3) Developing Writer</p>  <p><i>I play with my mom.</i></p>	<p>(4) Capable Writer</p>  <p><i>I watch T.V. with my family.</i></p> <p><i>I watch T.V. with my family.</i></p>	<p>(5) Proficient Writer</p>  <p><i>I play with my dad outside playing football. We play at night!</i></p> <p><i>I play with my dad outside playing football. We play at night!</i></p>



Writer's Workshop

Name

ELACCKW1



or



In my opinion,

Rabbits are the best

because They are soft

They play with you.

Some are big and little.

Rabbits have big ears.

Rabbits need a cage.

You have to get them food

and water.



Paulding County Kindergarten Writing Rubric

Social Studies/ Writing Task

Science/ Writing Task



Kindergarten Science/ Social Studies Skills

- Citizenship, Character Traits
- Labor Day
- Community Helpers
- Physical Properties and Gravity
- Animals and Plants
- Time Patterns
- Historical Figures and Symbols
- Wants and Needs
- Time Patterns/ Gravity
- Location, Maps/ Globes and Address
- Living and Non living things, similarities and differences of organisms
- Attributes of rocks and soil



THANK YOU!!!!!!

Please stop by the Title 1 Parent Resource Room before you leave.

